

**Bigger Picture (Standards)**

9.1.1.5.1 Analyze how the elements of visual art including color, line, shape, value, form, texture and space; and principles such as repetition, pattern, emphasis, contrast and balance are combined to communicate meaning in the creation of, presentation of, or response to visual artworks.  
 9.1.1.5.2 Evaluate how the principles of visual art such as repetition, pattern, emphasis, contrast and balance are used in the creation of, presentation of, or response to visual artworks.  
 9.1.3.5.1 Analyze how visual artworks influence and are influenced by personal, social, cultural or historical contexts.

Last Unit / Experience <b>Welcome and Problem Solving</b>		Current Unit <b>Art Analysis</b>	Next Unit / Experience <b>Culturally inspired vessel: coil</b>	
Unit Schedule		Unit Map is about...		
1	Discuss problem-solving activity. High heels discussion. Art Analysis notes (iTunesU). Group Discussion and choosing an artwork to write about.	<pre> graph TD     A([Learning to talk about artwork to find purpose and meaning in it.]) --&gt; B([High Heels and preconceived notions])     A --&gt; C([Turning in work on the iPad])     A --&gt; D([Art Analysis: What is it?])     A --&gt; E([Art Analysis: Learning how to discuss artwork])     A --&gt; F([Art Analysis: Writing about artwork])             </pre>		
2	Work day to write Art Analysis on iPads in class. Checklist for Art Analysis and images of artwork on iTunes U.			
3	<b>Art Analysis Due Monday via Showbie</b>			
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Unit Self-Test Questions	1: What is the point of high-heeled shoes? 2: What is an "Art Analysis"? 3: Can my group and I actively discuss a work of art to really understand it? 4: Can I thoroughly analyze an artwork through writing? 5: Am I able to successfully turn in my art analysis paper on the iPad in the Showbie App?			Terms

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